British Pharmacological Society Teaching Grants 2020

**Deadline: 28 August 2020**

The aim of these grants is to support the creation and/or development of high-quality educational resources or approaches to pharmacology teaching. Please see the review criteria (appendix) for more information and note that preference is given for applications that align with one or more of the Society’s core curricula where they exist.

The Society will give preference to proposals that include plans to disseminate the output with the widest student reach and wider engagement, providing educational guidance. For example, we would encourage proposals that include a clear output that can be hosted on the Society website for use by other members. In this way, the Society hopes that these grants more generally support the improvement of pharmacology education provision.

There is a single round of applications per year, closing at the end of August each year. Up to £6000 will be awarded in total per year, with a limit of £2,500 being awarded to any individual successful application.

Conditions of the award:

* The project will be fully delivered within the timeframe detailed in the application, and within the funding amount awarded.
* Any unused funds should be returned to the Society, and any changes to the delivery date should be agreed in writing via [education@bps.ac.uk](mailto:education@bps.ac.uk).
* The resource developed must become an educational tool, provided with accompanying guidance on how to use the resource.
* The Society is aware of access to facilities being a barrier and requests organisations with facilities to consider offering facility visits – which would be funded by the Society.
* The Society has the rights to publicise and make use of any developed products.
* All resources that have been funded by a teaching grant must gain consent from the Society if resources are to be further developed and commercialised.

Successful applicants will be expected to submit an update on the project within a year of receiving the grant and present their findings as part of the Education programme at the Society’s annual meeting.

# Application form

**Applicant information:**

Name(s):

Organisation:

Contact address:

Telephone:

email:

**Project information:**

Project Title:

Project summary (up to 250 words):

Summary of the project timeline, including creation, development and evaluation:

Objectives:

Please give details of how this proposal is aligned to the Society’s core curricula:

Please give details of how this project will be disseminated beyond the host organisation and how you plan to ensure future proofing your resource:

**Projected costs:**

Are you seeking sponsorship from any other sources? If so, please give details:

Total project cost *(please give full details of expenditure)*:

Total amount sought from the Society:

Please state whether there are any potential income generating opportunities arising from this project *(please note that this is not a funding requirement)*:

**Applications**

The current round of applications will close on **Friday 28 August 2020**. Completed application forms should be submitted by email to [education@bps.ac.uk](mailto:education@bps.ac.uk)

# Review criteria and scoring

**Resources required (1-3)**

|  |  |
| --- | --- |
| **3** | Intended use of funds requested is clear, appropriate and fully justified. A condition of funding would be that the applicants commit to fully deliver the project at the funding amount if awarded. |
| **2** | Intended use of funds requested is reasonable, but requires greater clarity. A condition of funding would be that the applicants commit to fully deliver the project at the funding amount if awarded. |
| **1** | Limited description and justification of funds. Funding request is excessive, or the project is not deemed to be deliverable with funds requested. |

**The quality and feasibility of the proposal. (1-5)**

|  |  |
| --- | --- |
| **5** | Excellent, innovative & well-planned proposal. Clear timelines, resourcing and evaluation plans. |
| **4** | High quality, innovative & well-planned proposal. Clear timelines, resourcing and evaluation plans. |
| **3** | Good quality, with more detail required on timelines, planning, feasibility and evaluation. |
| **2** | Average quality, with poor detail on timelines, planning, feasibility and evaluation. |
| **1** | Poor quality, with very poor detail on timelines, planning, feasibility and evaluation. |

**Relationship to Society curricula e.g. core undergraduate pharmacology curriculum (1-5)**

|  |  |
| --- | --- |
| **5** | The proposal clearly maps to existing Society curricula, addressing several key needs. |
| **4** | The proposal clearly maps to existing Society curricula, addressing 1-2 key needs. |
| **3** | The proposal does not map to an existing Society curriculum, but there is a case for consideration in light of other needs/strengths. |
| **2** | The proposal may map to existing Society curricula, but there are several already available quality resources. |
| **1** | The proposal does not map to an existing Society curriculum, and there is no clear case for consideration of funding. |

**Potential for impact and influence (1-5)**

|  |  |
| --- | --- |
| **5** | Clear, demonstrable impact, improving pharmacology education beyond the host organisation. Definitive plans for dissemination, including a clear deliverable for the Society. |
| **4** | Strong potential for impact, improving pharmacology education beyond the host organisation. Some plans for dissemination. |
| **3** | Potential for impact, but little thought given to plans for dissemination beyond the host organisation. |
| **2** | Low potential for application beyond the host organisation, regardless of local impact. |
| **1** | Low impact, regardless of potential for application beyond the host organisation. |