# British Pharmacological Society Education Grants 2023

**Deadline: Friday 13 October 2023**

The aim of this grant is to support the creation and/or development of high-quality educational resources or approaches to pharmacology teaching. Please see the grant criteria (appendix) for more information and note that preference is given for applications that align with one or more of the Society’s core curricula where they exist.

The Society will give preference to proposals that include plans to disseminate the output with the widest reach and engagement, providing educational guidance. For example, we would encourage proposals that include a clear output that can be hosted on the Society website for use by other members. In this way, the Society hopes that these grants more generally support the improvement of pharmacology education provision.

There is a single round of applications per year, closing at the end of August each year. Up to £6000 will be awarded in total per year, with a limit of £2,500 being awarded to any individual successful application.

Conditions of the award:

* The project will be fully delivered within the timeframe detailed in the application, and within the funding amount awarded.
* Any unused funds should be returned to the Society, and any changes to the delivery date should be agreed in writing via education@bps.ac.uk.
* The resource developed must become an educational tool, provided with accompanying guidance on how to use the resource.
* The Society has the rights to publicise and make use of any developed products.
* All resources that have been funded by an education grant must gain consent from the Society if resources are to be further developed and commercialised.

Successful applicants will be expected to submit an update on the project within a year of receiving the grant and present their findings as part of the Society’s annual meeting.

# Application form

The current round of applications will close on **Friday 13 October 2023**. Completed application forms should be submitted by email to education@bps.ac.uk.

**Applicant information**

Name(s):

Organisation:

Telephone:

Email address:

**Project information**

Project Title:

Project summary (*up to 250 words*):

Summary of the project timeline (*including creation, development, and evaluation*):

Objectives:

Who is your intended audience and how would they benefit from this proposal:

Please give details of how this proposal is aligned to the [Society’s core curricula](https://www.bps.ac.uk/education-engagement/teaching-pharmacology):

If funded, please confirm that you are happy to present your project at a future annual meeting:

If funded, please confirm that you are happy for the Society to publish information about this project on our website:

Please give details of how this project will be disseminated beyond the host organisation:

**Projected costs**

Are you seeking sponsorship from any other sources (*if so, please give details*)?

What is the total project cost, including a full itemisation of expenditure (*please note, this information is crucial in order to achieve full funding*)?

Total amount sought from the Society:

If we cannot fully fund your application, part funding may be available. If you can achieve some of your objectives with part funding, please give details below:

Please state whether there are any potential income generating opportunities arising from this project *(please note that this is not a funding requirement)*:

# Grading Criteria

**Feasibility of the proposal and resources required (1-3)**

|  |  |
| --- | --- |
| **3** | Intended use of funds requested is clear, appropriate, and fully justified. Clear timelines, resourcing and evaluation plans. |
| **2** | Intended use of funds requested is reasonable but requires greater clarity. Some information on timelines, resourcing and evaluation plans included in proposal, but need detail. |
| **1** | Limited description and justification of funds. Funding request is excessive, or the project is not deemed to be deliverable with funds requested. |

**Quality and novelty of the proposal (1-4)**

|  |  |
| --- | --- |
| **4** | Exceptional, innovative & well-planned proposal. The proposal will deliver a novel resource or transform an already established area.  |
| **3** | High quality & well-planned proposal. The proposal will deliver a much-needed resource, even if not completely novel.  |
| **2** | Good quality proposal describing a resource that may already exist in some form. |
| **1** | Poor quality proposal describing a resource that is not novel or innovative.  |

**Alignment to** [**any Society curricula**](https://www.bps.ac.uk/education-engagement/teaching-pharmacology/undergraduate-curriculum) **(Undergraduate core curriculum, Medical curriculum, Curriculum for the use of research animals) (1-4)**

|  |  |
| --- | --- |
| **4** | The proposal clearly maps to existing Society curricula, addressing several learning outcomes. |
| **3** | The proposal clearly maps to existing Society curricula, addressing at least one learning outcome. |
| **2** | The proposal does not map to an existing Society curricula, but there is still a strong case for consideration. |
| **1** | The proposal does not map to an existing Society curricula, and there is no clear case for consideration of funding. |

**Potential for impact and influence (1-4)**

|  |  |
| --- | --- |
| **4** | Clear, demonstrable impact, improving pharmacology education beyond the host organisation. Definitive plans for dissemination, including a clear deliverable for the Society. |
| **3** | Strong potential for impact, improving pharmacology education beyond the host organisation. Some plans for dissemination. |
| **2** | Potential for impact, but little thought given to plans for dissemination beyond the host organisation. |
| **1** | Low potential for impact and no plans for, or methods of, dissemination. |